



HUMAN RIGHTS LECTURES

Our **90-minute** seminars offer focused, engaging introductions to key human rights themes. Designed for **high school and university** audiences, each session combines expert input, real-world case studies, and an interactive **Q&A** to encourage critical thinking, civic awareness, and meaningful discussion.

SEMINAR FORMAT

- ✓ 75-minute interactive **lecture**
- ✓ 15-minute guided **Q&A** and discussion
- ✓ **Adaptable for high school or university students**
- ✓ Curriculum-**aligned** and globally **relevant**

At the DAI or your school!

Please email programm@dai-nuernberg.de for more information and booking!

LEARNING OUTCOMES

Participants will:

- ✦ Strengthen historical and critical thinking skills
- ✦ Understand how human rights shape democratic societies
- ✦ Connect past struggles to current global challenges
- ✦ Reflect on their role in promoting dignity, justice, and inclusion

Available as standalone seminars or as part of a broader human rights programme.



AVAILABLE TOPICS

For high school students (Grades 9 & up)

✦ **HISTORY OF HUMAN RIGHTS: FROM NUREMBERG TO THE HAGUE**

This session explores how human rights emerged after World War II and why they still matter today. Students learn how global rules were created to protect dignity, prevent abuse, and hold leaders accountable—and why these rules are sometimes challenged. A strong introduction to justice, responsibility, and global citizenship.

✦ **HISTORY OF WOMEN'S RIGHTS: FROM THE SUFFRAGETTES TO ROE V. WADE**

Students trace the long fight for women's rights, from early voting movements to today's debates around equality and bodily autonomy. The session highlights key victories, setbacks, and why rights can never be taken for granted. Encourages critical thinking about fairness, power, and social change

✦ **HISTORY OF CHILDREN'S RIGHTS: WHAT'S HAPPENED SINCE 1989?**

This lecture helps students understand their own rights and why they exist. Through real-world examples, students explore education, protection, and participation, while reflecting on where children are still vulnerable today—and what young people can do to speak up and be heard.

✦ **A NEW PERSPECTIVE ON CHANGE: GOAL-SETTING THROUGH A HUMAN RIGHTS LENS**

Students learn how to turn ideas for change into meaningful action. Using a human rights-based approach, they explore how dignity, inclusion, and responsibility can guide personal goals, school projects, or community initiatives. Practical, empowering, and future-focused.



AVAILABLE TOPICS

For university students

- ✦ **HISTORY OF HUMAN RIGHTS: FROM NUREMBERG TO THE HAGUE**

This lecture examines the development of the modern human rights system, from post-war accountability to contemporary international justice mechanisms. Students analyse how legal frameworks, political power, and moral responsibility intersect—and why human rights remain both essential and contested in global affairs.
- ✦ **HISTORY OF WOMEN'S RIGHTS: FROM THE SUFFRAGETTES TO ROE V. WADE**

A critical exploration of the global women's rights movement, examining progress, resistance, and regression across legal and cultural contexts. Students engage with questions of autonomy, equality, and power, linking historical struggles to current policy debates and social movements.
- ✦ **HISTORY OF CHILDREN'S RIGHTS: WHAT'S HAPPENED SINCE 1989?**

This session evaluates the impact of the UN Convention on the Rights of the Child more than three decades on. Students assess gaps between policy and practice, explore structural risks to children's well-being, and consider the responsibilities of states, institutions, and professionals.
- ✦ **A NEW PERSPECTIVE ON CHANGE: GOAL-SETTING THROUGH A HUMAN RIGHTS LENS**

An applied introduction to Human Rights-Based Approaches (HRBA) as tools for ethical and sustainable change. Students learn to design goals and initiatives grounded in participation, accountability, and dignity—useful for careers in education, social work, policy, advocacy, and beyond.